

Pacific Islander Biospecimen Education and Collection Post-Test

This post-test survey contains sections tailored to participants dependent on their donation of a biospecimen sample.

The section entitled “*Declined to Donate Saliva Sample*” on page 2 is presented only to those who declined to donate a biospecimen sample.

The section entitled “*Saliva Sample Donation*” on page 3 is presented only to those who agreed to donate a biospecimen sample.

The following sections on pages 4 through 10 are presented to all participants.

Declined to Donate Saliva Sample

1. Please tell us why you did not want to donate your saliva sample today. (Check all that apply)

- I didn't get enough information so I don't want to donate at this time.
- I'm just scared that it will hurt.
- God or my beliefs makes me a little uneasy about donating.
- I'm scared that people will take my sample and use it in the wrong way.
- I don't have health insurance so I'm afraid to donate.
- I don't think it's that important.
- I want to get compensated for my saliva sample.
- I'm not comfortable doing it here.
- Its private and I don't want to provide my sample or information to others.
- I would like more time to think it over.
- I didn't trust the staff or research team.
- I just didn't want to. There are no particular reasons.

Saliva Sample Donation

1. Why did you donate your saliva sample today? (Check all that apply)

- Have a family history of cancer
- Have friends with cancer
- Want to help science and my community
- Was asked by someone to donate
- Seeing the educational materials (video, brochure, and FAQ sheet)
- Other (Please specify): _____

2. How would you rate today's donation experience regarding each of the following?

	Very Negative	Negative	Neutral	Positive	Very Positive
Quality of the environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Smoothness of the donation process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Length of time of the donation process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of staff or research team member	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Comfort with saliva donation procedure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Privacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trust in the staff or research team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Would you recommend to a friend or family member that they donate their saliva sample in the future?

- Yes
- No
- I'm not sure

Rating of Educational Materials

1. How would you rate the biospecimen education materials that you just saw?

	Not informative	Somewhat informative	Informative	Very informative
Short video	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Brochure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
FAQ sheet	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Do you agree or disagree with the following statements about the biospecimen education materials?

	Strongly disagree	Disagree	Agree	Strongly Agree
The Pacific Islander theme of the materials helped me to stay interested.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The questions raised in the video and brochure were the same questions that I had.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The materials were easy to follow and understand.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Do you agree or disagree with this statement? The biospecimen educational materials (video, brochure, FAQ sheet) provided enough information so that I could make an informed decision whether or not to donate my saliva sample.

- Strongly Disagree
- Disagree
- Undecided
- Agree
- Strongly Agree

4. Compared with what you knew about biospecimens and biospecimen donation before you saw the educational materials today, how would you rate your knowledge now?

- I know a lot more
- I know a little more
- I know almost the same
- I know exactly the same
- I know less

Biospecimen Knowledge

We also want to see how useful the video and brochure was to you so you are going to see the same questions that we asked you earlier.

1. What is considered a BIOSPECIMEN or BIOSPECIMEN SAMPLE?
 - Blood
 - Hair
 - Nail
 - Urine
 - Skin
 - All of the above
 - None of the above
 - I don't know the answer

2. True or False? Biospecimen samples contain information that can help scientists learn more about diseases such as cancer.
 - True
 - False
 - I don't know the answer

3. True or False? If a person donates their tissue or blood sample for research or other purposes and changes their mind later, they can always ask the research team to remove or discard their sample.
 - True
 - False
 - I don't know the answer

4. Why are biospecimens from Pacific Islanders important to researchers?
 - Researchers just want biospecimens from Pacific Islanders. There are no particular reasons.
 - Pacific Islanders may have specific information in their biospecimens that make them more at risk for certain diseases.
 - Biospecimens from Pacific Islanders are better than biospecimens from other ethnicities.
 - I don't know the answer.

5. Do you agree or disagree with this statement? Donating my biospecimen sample is important because it helps scientists to learn more about diseases that can affect me and my community.

- Strongly Disagree
- Disagree
- Undecided
- Agree
- Strongly Agree

Biospecimen Donation

1. What types of biospecimen samples would you be willing to donate? (Check all that apply)

- Saliva
- Urine
- Blood
- Toenails
- Hair
- None of the above

Health History

In this section, we want to learn a little more about you and your health history.

1. What is your marital status?

- Single, never married
- Married
- Divorced
- Widowed
- Separated
- Domestic partner
- Other (Please specify): _____

2. What is your highest level of education?

- Less than high school
- High school or GED
- Some college/trade school
- Trade school
- 2 year college (associate degree)
- 4 year college (bachelor's degree; BA/BS)
- Master's degree
- Doctoral degree
- Professional degree (MD/JD)

3. What is your current employment status? (Check all that apply)

- Unemployed
- Employed full-time
- Employed part-time
- Retired
- Student

4. Do you currently have health insurance coverage?

- Yes
- No
- Not Sure

5. How would you describe your health?

- Excellent
- Good
- Fair
- Poor

6. Has a doctor or nurse ever told you that you have any of the following health conditions?
(Check all that apply)

- Arthritis
- Asthma
- Cancer
- Chronic digestive disorder
- Chronic respiratory disease
- Depression/anxiety
- Diabetes
- Heart disease
- Hypertension
- Obesity
- No, I have never been told that I have any of these conditions

7. To the best of your knowledge, has anyone in your family ever been told that he/she has any of the following health conditions? (Check all that apply)

- Arthritis
- Asthma
- Cancer
- Chronic digestive disorder
- Chronic respiratory disease
- Depression/anxiety
- Diabetes
- Heart disease
- Hypertension
- Obesity
- No one in my family has been told that I have any of these conditions

8. Have you ever smoked cigarettes or used any type of tobacco product?

- Yes
- No